-. Psychology of Child-related Educational Contexts: Legal and Social Elements

Prof. Edoardo Bracaglia, Prof. Chiara Fusar Poli

COURSE AIMS AND INTENDED LEARNING OUTCOMES

The course aims to teach students the basic elements for understanding, from a social and legal psychology perspective, the main educational contexts in which children acquire knowledge of themselves and of the social world. The most relevant aspects concerning the contexts and psychosocial and legal problems facing professionals who work with children will also be presented.

At the end of the course, students will be able to identify the main theoretical approaches to interpreting and understanding the different educational contexts for children, and to apply the tools and results from the available social and legal psychology research in education.

COURSE CONTENT

The course is organised into two modules:

Module 1: Prof. Chiara Fusar Poli

This module will analyse the main theoretical orientations and psychosocial constructs for understanding the educational contexts of children, in particular the family and school/educational institutions. Some key dynamics of the organisational and relational functioning of different educational contexts will be studied in-depth, highlighting aspects of resources and psychosocial risk. Specifically, the following topics will be addressed:

* theoretical models and levels of interpreting social reality;
* the family and school/educational institutions as related systems;
* everyday life as a social process;
* family, parenting and responsible care;
* interpersonal relationships (vertical and horizontal) in different educational contexts and organisational dimensions (meanings, roles, conflict);
* the construction of social categories;
* educational institutions: tasks, challenges and connections;
* nursery school and kindergarten: peculiarities of the contexts and transversal functions.

Module 2: Prof. Edoardo Bracaglia

This module will focus on the main contributions of child-related legal psychology, in order to teach the theoretical concepts and operational tools that help guarantee children's rights, in the form of risk and protection factors, in the different life contexts they will experience. Specifically, the following topics will be addressed:

* psychology and law;
* minors and weak parenting;
* minors at risk and child protection services;
* tools for the protection of minors;
* minors and maltreatment;
* foreign minors.

***READING LIST[[1]](#footnote-1)***

For Module 1

F. Emiliani (Ed.), *I bambini nella vita quotidiana. Psicologia sociale della prima infanzia*, Carocci, Rome, 2013 (chapters 1, 2, 3, 5, 6, 7, 8).[*Bought from VP*](https://librerie.unicatt.it/scheda-libro/francesca-emiliani/i-bambini-nella-vita-quotidiana-9788843049516-389393.html)

One text to be chosen from the following:

M. Chistolini, *Scuola e adozione. Linee guida e strumenti per operatori, insegnanti, genitori*, FrancoAngeli, Milan, 2014.[*Bought from VP*](https://librerie.unicatt.it/scheda-libro/scuola-e-adozione-9788846473912-174985.html)

P. Cardinali - L. Migliorini, *Scuola e famiglia. Costruire alleanze*, Carocci, Rome, 2013.[*Bought from VP*](https://librerie.unicatt.it/scheda-libro/autori-vari/scuola-e-famiglia-costruire-alleanze-9788874666867-185532.html)

L. Vezzali - GA Di Bernardo - D. Giovannini (Eds.), *Ridurre il pregiudizio in classe: come promuovere la coesione nella scuola multiculturale*, UTET, Turin, 2017.[*Bought from VP*](https://librerie.unicatt.it/scheda-libro/dino-giovannini-loris-vezzali/ridurre-il-pregiudizio-in-classe-come-promuovere-la-coesione-nella-scuola-multiculturale-9788860084965-251258.html)

For Module 2

P. Patrizi (Ed.), *Manuale di psicologia giuridica minorile,* Carocci, Rome, 2012*.* [*Bought from VP*](https://librerie.unicatt.it/scheda-libro/autori-vari/manuale-di-psicologia-giuridica-minorile-9788843065837-211691.html)

One text to be chosen from the following:

P. Di Blasio*, Psicologia del bambino maltrattato,* Il Mulino, Bologna, 2000.[*Bought from VP*](https://librerie.unicatt.it/scheda-libro/paola-di-blasio/psicologia-del-bambino-maltrattato-9788815073556-208233.html)

M. Puliatti*, Comunità per minori. Selezione, formazione e supervisione degli educatori,* Alpes Italia, Rome, 2014*.* [*Bought from VP*](https://librerie.unicatt.it/scheda-libro/maria-puliatti/comunita-per-minori-selezione-formazione-e-supervisione-degli-educatori-9788865312162-696893.html)

F. Zamengo - N. Valenzano*, Protezione e rischio nei processi educativi,* Edizioni Junior, Bergamo, 2019.[*Bought from VP*](https://librerie.unicatt.it/scheda-libro/autori-vari/protezione-e-rischio-nei-processi-educativi-9788884348470-681069.html)

TEACHING METHOD

Frontal lectures alternated with tutorials and group discussions on the application of materials presented by the lecturer. There will also be talks and seminars held by experts.

ASSESSMENT METHOD AND CRITERIA

An oral exam. Students will be assessed on their knowledge of the course topics, their command of the discipline's specific language, the reasoned and coherent structuring of their discourse, and their ability to draw connections between the topics presented. The oral exam includes a first part that assesses the student's knowledge and competence concerning the first module, and a second part that assesses their knowledge and competence concerning the second module. The final mark is based on the average of the marks obtained in the two parts.

Students will be able to take the first part of the exam in the form of an interim test (also an oral interview) that will take place during the January-February 2023 exam session. The methods for taking the interim test, along with its format and scheduling, will be announced on the lecturer's webpage and on the Blackboard platform.

NOTES AND PREREQUISITES

The course is introductory and thus has no prerequisites.

**Should the current Covid-19 health emergency not allow face-to-face teaching, remote teaching will be guaranteed using methods that will be communicated promptly to students**.

Information on office hours available on the teacher's personal page at http://docenti.unicatt.it/.

1. The texts indicated in the reading list may be purchased at the University bookstores; they may also be bought from other outlets. [↑](#footnote-ref-1)